

CLASS AFLOAT



STUDENT & PARENT HANDBOOK
2010-2011



CLASS AFLOAT STAFF AND SUPPLIER DIRECTORY

Lunenburg Academy

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Lunenburg, NS
B0J 2C0, CANADA
Telephone: (902) 634-1895, 1-800-301-7245
Fax: (902) 634-7155
Website: www.classafloat.com
Email: discovery@classafloat.com

Insurance

BFL Canada Consulting Services Inc.
2200-2001, av. McGill College
Montréal, Quebec H3A 1G1
Contact: Ms. Marie Farley
E-mail: mfarley@bflcanada.ca
Telephone #: (514) 315-3338

Uniforms

Top Marks

5760 Ferrier Street
Town of Mount-Royal, QC
H4P 1M7, CANADA
Contact: Lisa
E-mail: info@topmarks.ca
Tel: (514) 344-5454 or 1-800-667-7105
Fax: (514) 344-5350

Travel Agent

United Travels

Scotia Square, 5201 Duke Street
Halifax, NS
B3J 1N9, CANADA
Contact: Tom
E-mail: tom@unitedtravels.ca
Telephone #: 1-800-893-0111, (902) 422-0111
Website: www.unitedtravels.ca

Academic & Programme Management

Ms. Kathleen (Kate) Knight, Head of School
Email: kknight@classafloat.com

Marketing & Development Office

Mr. Ryan Cleland
Email: rcleland@classafloat.com

Business & Operations Office

Mr. Bruce Middleton, Director of Operations
Email: bmiddleton@classafloat.com

General Administration

Ms. Stacey Lohnes, Administrative Assistant
Email: discovery@classafloat.com



GENERAL INFORMATION

Student Communication with Home

Class Afloat secures 2-4 mailing addresses each semester for family and friends to be able to send letter mail ONLY to the Sorlandet; a list of addresses will be forwarded in September and January. Class Afloat will not take any responsibility for mail delays, nor can we guarantee the reliability of its pick up. Class Afloat respectfully requests that only letter mail (maximum 9x12 padded envelope) be sent and that **no registered mail, recorded-delivery letters, packages or parcels be mailed**. Please send all mail via regular postal service. Students may use a shore based telephone, fax and e-mail services when in port at local Internet cafes. Satellite telephones are NOT permitted on board. We suggest you set-up a skype account (www.skype.com) for communication to and from ports of call. Local phone cards are often the most economic way to contact home. We also recommend that students bring along direct access local telephone numbers such as those provided by, for example, Canada Direct or USA Direct.

For additional information:

Canada Direct: <http://www.infocanadadirect.com>

USA Direct: <http://www.usa.att.com/traveler/index.jsp>

Emergencies

Use of the ship to shore radio, satellite telephone and the satellite e-mail are limited to emergency use only. Should there be an **extreme emergency**, please contact our office in order to have the message passed along. Please note that during weekends and statutory holidays emergency messages left in our general mail box will be retrieved daily at 12noon AST. We cannot always retrieve email messages during the weekend so please leave detailed information, including a number where you can be reached, in your voice-mail.

Visits

Visits are **discouraged** by Class Afloat because they can become disruptive to the programme and to group continuity. Programmes, itineraries and schedules vary and class time is carefully managed. We remind you that “shore time” is “school time”. Parents, relatives or friends considering a visit to the vessel are asked to contact our offices prior to making arrangements and are asked, whenever possible, to schedule their travel to coincide with the Class Afloat “parent port” scheduled during each semester. Students will NOT be permitted to leave the vessel with non-family members and students are still required to participate in rotating ship duties such as gangway watch, galley etc. and in scheduled land programs.

The dates specified in our itinerary are not guaranteed and Class Afloat will not assume any responsibility for early or late arrivals/departures and/or cancelled or modified itineraries. Accordingly, any arrangements for travel, other than those at the beginning or end of semester, are not the responsibility of Class Afloat. Transfers, hotel costs, supervision, etc. are the sole responsibility of the family/student.

Student behaviour and conduct, even when signed off the program for any length of time with family, should always reflect positively on individuals, families, the crew, the vessel and the school.



Insurance Coverage

An insurance programme was specifically designed for Class Afloat by BFL Canada Consulting Services Inc. This includes coverage for trip cancellation, repatriation, accidental death and dismemberment, and school fees if cancellation is due to illness. To receive information regarding this insurance please contact Ms. Marie Farley at BFL Canada Consulting Services Inc at: e-mail: mfarley@bflcanada.ca, telephone: 514-315-3338.

Insurance coverage is compulsory and is the responsibility of the student. If a student is insured by virtue of an adequate family, group or individual policy, proof of same must be supplied to BFL Canada Consulting Services Inc. **Please return the enclosed form providing information about your insurance coverage to BFL Canada. It should be noted that Class Afloat as an organization does not provide insurance.**

Dollars and Sense

Please be reminded that students **must** deposit their pocket money in the ship's safe upon arrival. Students are advised not to bring more than \$ 1500 USD (per semester) **to cover approximately 50 sundry meals during onshore programmes, postage, telephone calls, souvenirs and gifts.** We suggest that half the amount be in USD small denominations. A record of deposits and withdrawals, each requiring the student's signature, is kept by the ship's bursar. The ship's safe will **only** be opened prior to arrival into ports and upon departure. The use of a bank card may relieve the necessity of placing large amounts of cash in the ship's safe; however, not ALL of our ports of call offer ATM access.

We would like to remind you **not** to send money or valuables through the mail. If it is necessary to send money, please have it wired. Ask your child to locate a bank onshore and to provide you with the required banking details in order for you to send a teletransfer. Teletransfers usually take 2-4 days to arrive at the destination, so plan early and accordingly.

Under no circumstances will the school advance funds to students.

Bank cards and personal credit cards are also a good idea. Money can be deposited by parents at home and withdrawn by the student while in port. However, if you plan on using an ATM card, please be reminded that many ATM machines worldwide will only accept 4 digit PINs. Be prepared for an alternative in the event that your ATM card is demagnetized, lost, stolen or broken en route, or that no ATM service is available in a given port.

Options for the suggested \$1500 USD

\$500 cash in USD or local currencies (see itinerary)

\$1000 credit card (in account limited to \$1000)

ATM services drawing directly from home account (great for local currency – use 4 digit PIN only)



Picture Albums and Articles

In order for students to share experiences with each other and with foreign students whom we will meet en route, we recommend that each student prepare a small album of photos of his/her family, school, special events and general photos of his/her part of the country. We also ask that the student bring along 2-3 small gifts to exchange with other students or for homestays. Small pins, pens, calendars, postcards and stickers are ideal as they are inexpensive and take up little space. We also suggest that you contact your local Member of Parliament or elected representative; they can usually provide free of charge small pins and flags for you to bring as exchange gifts.

Visas

Please refer to the proposed itinerary outlined on the website in order to obtain valid **TOURIST** visas for each country you will be visiting. Note: This will vary from student to student depending on his/her nationality. When inquiring about visas please explain the nature of the Class Afloat programme, i.e., an educational programme aboard a tall ship, sailing worldwide. Requirements may vary if you clear customs and immigration onboard a ship, so be sure to mention it. Remember that it can take up to one month to obtain a single visa, therefore, **do not leave this important requirement to the end**. Always check the window of eligibility for visas, as some may only be obtained not more than 90 days before arrival. A comprehensive list of Embassies and Consulates worldwide can be found at: www.embassyworld.com. General visa info, including countries where we may be securing group visas, will also be included in your welcome package from our office.

Travel Arrangements

Class Afloat is pleased to offer travel support to you through our partner travel agency in Halifax, Nova Scotia, United Travels. Though you are free to book your child's travel through whichever means best suits you, we are confident that the team at United Travels will be able to offer you competitive quotes and excellent customer service.

Please forward a copy of the student's travel itinerary to our office not later than August 1st and January 1st. This is extremely important in order to coordinate travel and airport transfers to and from the vessel with other students, staff, and crew. Students traveling alone will be met at the airport by Class Afloat staff members and will be transferred to the vessel. In order to facilitate identification, we kindly ask that students wear a Class Afloat t-shirt while travelling so that they may be easily identified by those greeting them.

Immunizations

Please consult your family doctor, local health clinic or centre for tropical diseases re: protection against diseases that may be contracted in some of the countries listed on our itinerary. There may be variations from one student to another depending on medical history, previous vaccinations and the recommendations of your health professional. Discuss your plan with, and follow the directions of, your own doctor. Since many inoculations are recommended rather than required, **Class Afloat will not make any recommendations whatsoever**. We ask that you make your own informed decision. Medications can be brought on board to be administered by the ship's medical officer. All vaccinations should be recorded in an "**International Certification of Vaccination**" which **must** be brought with you on board. **Please inform Class Afloat of any changes to your medical status since the submission of your medical report.**

When visiting your family doctor (or health clinic) be sure to:

Bring a copy of the itinerary and inform him / her that we will spend 3-5 days in each port. Inform him / her that most nights will be spent on board, although, there may be an occasional night spent off the ship (camping/home stay).



Packing

Do not over pack. The accommodations are comfortable but have very minimal space. Aboard the vessel, approximately 3 cubic feet (.3 cubic meters) per person is available.

Given the space limitations, **ALL baggage is restricted to the Class Afloat bag**, including the sleeping bag/pillow, plus a laptop case and small day pack/book bag.

ALL ELECTRICAL APPLIANCES (INCLUDING PERSONAL SOUND SYSTEMS) ARE PROHIBITED ON THE VESSEL. They represent unnecessary fire hazards. In addition, "IPOD/music" systems, which have headsets or ear,-plug speakers, put students at risk in the event of emergency alarms. Earphones are not permitted for use on board at any time. Small speakers are acceptable for in-cabin use with computers.

NO FANS ARE PERMITTED IN CABINS!

ONLY EUROPEAN PLUGS ARE AVAILABLE – ALL OUTLETS ARE 220V/50HZ ONLY!!!



PACKING LIST

In addition to the clothing provided by **Top Marks**, students should bring the following:

CLOTHING ITEMS	# RQU'D	
▪ Casual pants (cargo, jeans, quick-dry, capris, yoga, sweats etc.)	3	
▪ Heavy wool sweater/fleece jacket	1	
▪ Casual shorts	3	
▪ Swim suit	1	
▪ Pajamas or other nightwear	1	
▪ Cotton underwear	7	
▪ Socks (2 wool, 2 cotton)	4	
▪ Dress socks (to wear for formal occasions – boys only)	1	
▪ Woolen toque/hat	1	
▪ Ladies must pack an ankle-length skirt or sarong (summer weight) or pair of long pants. (When visiting more conservative countries women are to provide complete coverage of the body, including to ankles and wrists.)	1	
▪ T-shirts/Tank tops (should have some of each for more conservative ports)	5	
▪ Lightweight rain jacket	1	
▪ Small sailor's hammock/Mesh bag, approx. 2-3 feet in length (to stow small items)	1	
▪ Old clothes for deck work – t-shirts/shorts	2 sets	
▪ Sun hat/Ball cap	1	

FOOTWEAR (4 PAIR MAXIMUM)	# RQU'D	
▪ BLACK DRESS SHOES for formal occasions/uniform (male & female)	1	
▪ Cross-trainer shoes (for hiking, aerobics etc. white or neutral sole only)	1	
▪ Casual sandals/flip flops/walking shoes for port only	1	
▪ Deck shoes – non-slip/neutral sole (Sperry, Sebago, Keene, etc.)	1	



MISCELLANEOUS ITEMS	# REQ'D	
▪ Set of twin sheets (fitted & flat sheet) & pillow case	1	
▪ Pillow	1	
▪ Sleeping bag (summer weight, light & compact) – for camping/overnight trips	1	
▪ Towel and face cloth	1-2 each	
▪ Toiletries (sufficient for 2 weeks)		
▪ Sunscreen lotion/lip balm		
▪ Personal medication/prescription medicines		
▪ Garment bag (basic, no pockets, vinyl – for formal uniform only)	1	
▪ Sunglasses (with strap)	1	
▪ Small headlamp (for reading in bunk at night or under the stars on deck!)		
▪ Travel alarm clock		
▪ Water bottle/Travel mug with locking lid		
▪ European Plug adaptor and 110V/220V converter (IMPORTANT!)		
▪ Seasick tablets/medication (2-week supply)		
▪ Journal book (bound)		
▪ Basic school supplies: (pens, pencils, 3 ring binder & paper, math set with compass/protractor/ruler)		
▪ TI-83/ 84 Calculator (All students taking any Math require this calculator)	1	
▪ Small gifts for homestays (something representative of your home town)	2/sem	
▪ Feminine products (2-month supply)		
▪ REQUIRED – Laptop computer with wireless capability (the vessel uses 220V & European plugs – North American laptops generally have built-in converters –check!)		
OPTIONAL ITEMS		
▪ Money belt		
▪ Waterproof wristwatch		
▪ Extra eyeglasses and/or copy of prescription		
▪ Reading material (2 paperbacks that can be shared after reading)		
▪ Seafarer’s songs, tales of the sea, and any other nautical lore		
▪ Musical instrument (guitar or smaller)		
▪ Laundry soap (2 weeks supply) & clothespins		
▪ Hanging mesh bag for toiletries (there are no medicine cabinets)		
▪ Video camera/Camera		
▪ CD’s/DVD’s, IPOD/MP3 player (no earphones permitted on ship)		
▪ Your address book		
▪ Calling card/ATM card		
▪ Small day-pack for hiking trips and land programs		
▪ Sticky-tac (to affix photos to the wall – tape is not permitted)		
▪ USB memory stick/flash drive		
▪ Rigging knife		
▪ Small personal exercise equipment (i.e. yoga mat, exercise band, skipping rope)		



CLASS AFLOAT RULES AND OBLIGATIONS

It is our goal to establish an environment that is safe, orderly, predictable and harmonious. This implies the application of rules. Each student, while participating in the Class Afloat programme, is expected to abide by the rules **at all times**.

EXPULSION: The student returns home at his/her additional expense with no provision for return to the programme, nor refund of any fees, nor academic credits granted.

SUSPENSION: The student will be suspended on board for a length of time to be determined by the Shipboard Director. He/She will be removed from all non-academic programming.

RULE	CONSEQUENCE	
1	The direct or indirect involvement in the use, sale, distribution or consumption of illegal stimulants or drugs , or non-authorized use of prescription drugs. Students are subject to random drug testing and search at all times.	EXPULSION
2	Breaking a criminal law in any country visited or being charged with a criminal offence.	EXPULSION
3	Possession of weapons * and/or hazardous materials.	EXPULSION
4	The direct or indirect involvement in the use, sale, purchase, distribution or consumption (of any quantity) of alcohol . Students are subject to alcohol testing at all times. ** (see additional note below)	EXPULSION
5***	Any wilful act that results in the defacement or damage, destruction or theft of property or endangerment of people, program or vessel.	EXPULSION or SUSPENSION
6***	Any immoral or socially distasteful act.	EXPULSION or SUSPENSION
7***	Abusive language and other forms of disrespectful behaviour.	EXPULSION or SUSPENSION
8	Each student must be punctual & attend all classes, land based activities.	SUSPENSION
9	Students must wear the appropriate safety gear and footwear as directed by any member of staff.	SUSPENSION
10	Students must adhere to all operating shipboard rules, including all ship's duties and uniform rules.	SUSPENSION
11	Students will be asked, in the interest of safety, to circulate in groups of 4 while in port. They must sign out and back in, respecting all assigned curfews.	SUSPENSION
12	Students must adhere to gender restrictions governing access to accommodation.	SUSPENSION

*Excluding jack knives and marlin spike.

**Exceptionally, should the school specifically authorize the consumption of alcohol, it shall be in the presence of supervising staff and shall form part of a cultural or educational event. Such events, for example, might include a tour of a vineyard in Portugal after which students may taste, in moderation and under supervision, the product. Should, in these school sanctioned circumstances, a student abuse the privilege and the premise of moderation, the school reserves the right to expel such a student. Abuse of alcohol, under any circumstance, is defined by loss of judgement, unsafe behaviour placing oneself or others at risk, and/or behaviour injurious to the reputation of the College. Students may not purchase alcohol in port to bring home/mail home to family.

***Suspension or expulsion implies that consequences shall be determined as a function of degree. If an act is clearly excessive or dangerous to one's self or others, or particularly grievous or conducted with malicious intent, the student shall be expelled. Lesser transgressions shall precipitate a suspension.



Class Attendance

Each student **must attend all classes**. Students must be **punctual** and can only be excused from classes by the ship's medical officer. They must request to be excused before class begins. Exchange programmes, work programmes, homestays and all educational visits are considered part of class time and therefore students are expected to participate in them willingly and supportively.

Smoking

Parent permission is required. Class Afloat does not encourage smoking. Although parent permissions may be granted, **smoking will be discouraged in general** and will **NOT** be permitted under any of the following circumstances:

- in the accommodation area/below deck
- during ALL school related activities ashore and/or within 100 meters of the vessel.
- aboard the vessel when in port, while on duty and is only permitted in designated areas at designated times while underway. This CONCESSION is made ONLY in the interests of SAFETY and is limited to AUTHORIZED smokers only. Smoking form to be completed is enclosed.

The smoking authorization form is enclosed.

Unsupervised Time & Curfew

Shore leave will not be permitted unless accompanied by THREE or more fellow students. Students, in groups of four or more, are not easily approached or preyed upon. If one becomes injured, one may stay to care for the injured while another seeks assistance. Groups of four or more, because of the consensus required, generally provide a better base for decision-making. A reasonable curfew is enforced aboard the vessel to ensure students are well-rested and alert for all activities. Additionally, certain ports of call become higher risk environments after dark. Curfews will be established on a port-by-port basis by the Shipboard Director and students will need to check-in with a staff member upon return to the vessel from shore leave.

Use Of and Access To Accommodation

Male members of the student body will **not** be permitted in female student accommodation areas under any circumstances, and vice versa. Students may socialize in common areas. Accommodation areas are private and should be respected and treated as such by all students.

Fitness & Healthy Lifestyle

Morning fitness, both at sea and in port, is part of the daily routine at Class Afloat for ALL students and helps comprise the Physical Education grade for high school students. We encourage healthy eating and healthy attitudes towards food, nutrition and physical activity.

NOTE: In order to climb aloft, a student **MUST** be able to complete, at minimum, one complete chin-up from a hanging (arms fully extended) position. This minimum requirement ensures that students have the strength to perform manoeuvres and climb while working aloft. Start practicing!



Uniform and Personal Appearance

The approved Class Afloat uniform and dress code is the following:

- The Shipboard Director shall establish the appropriate dress code for various occasions, including hair length and style, jewellery and body ornaments. Earrings must be limited to studs or small hoops. Class Afloat reserves the right to require students to remove or cover those body adornments it considers to be inappropriate. Nose/eyebrow/lip piercings etc. must be removed while in port.
- Unnatural hair colours/dyes are not permitted while a part of the program out of respect for many more conservative cultures we may visit.
- Body piercing and tattooing will not be permitted while the student is enrolled in all parts of the Class Afloat programme. The medical officer should be advised on any existing tattoos or piercings when the student joins the vessel.

Shorts and a Class Afloat top **must** be worn for:

- Arrival in port and departure from port
- While on duty in port
- For all formal activities and representations on shore, the Director shall determine the dress code
- As determined by the Shipboard Director

Sexual Abuse Policy

West Island College International's policy is to establish and to maintain an environment in which our students and staff can pursue personal, social, academic, cultural and interpersonal experiences without fear of sexual exploitation, assault, abuse or discrimination. Penalties for sexual abuse may include suspension, expulsion or firing and referral to legal authorities.

Religious Observances

West Island College International will accommodate, to the degree possible, the religious observances and practices of its shipboard crew.

Motorized Vehicle & High Risk Activities

To minimize the risk of injury to our students, Class Afloat enforces the policy that NO motorized vehicles are to be driven by students at any time or under any circumstance, including scooters.

In addition, students are not permitted, at any time, to engage in high-risk/high-liability activities.

Allergies and Diet

To the extent possible, please advise the Class Afloat office and, upon your arrival at the vessel the Shipboard Director, Cook and Medical Officer, of any food allergies or special dietary needs you may have. It is critical that we know as soon as possible the extent and severity of food allergies and food needs. If you have a severe food, or other, allergy which requires the immediate use of an EpiPen, you are required to bring with you to the Sorlandet two (2) EpiPens for use in an emergency. All medications should be reported to the Medical Officer upon your arrival.



CLASS AFLOAT DUTIES (SHIPBOARD)

As each crewmember makes up a part of the Class Afloat community, he/she is expected to fulfill all duties (day watch, galley watch, night watch, etc.) to the best of his/her ability.

Personal Space

On a daily basis between the hours of 07:00 and 09:00, it is expected that all accommodation areas will be cleaned and tidied for the day. The Director will take responsibility for ensuring that the personal area of each crewmember is tidy. Inspection will take place on a daily basis and Captain's inspection will be conducted weekly.

*Damage Deposit Obligation (see Damage Deposit)

DESCRIPTION OF TASKS

- Make bunk
- Dispose garbage
- Accommodation area dusted and wiped with damp cloth
- Lockers tidy
- Floor swept and washed
- Personal belongings properly stowed

Galley Watch

A group of students will be assigned galley duty on a 6 to 8 day rotational basis. Students assigned to galley duty are relieved from regular watch responsibilities for that day and the night after. Duties must be completed by the end of the scheduled time. Galley crew eat only after everyone has finished eating, or as determined by the cook.

DESCRIPTION OF TASKS (BEFORE, DURING AND FOLLOWING MEALS)

- Set tables
- Assist cook (peel vegetables, refill sugar etc.)
- Serve meals
- Wash dishes, grills and pots
- Sweep and wash benches
- Garbage
- Clean sinks, fridges, floor grates and pantry
- Prepare food and water for night watches
- Wash down walls, ceiling
- Food stores and refrigeration
- Clean hot water dispenser

Watch Duties (Marine and Day)

Each watch will designate a watch leader. It is the responsibility of the watch leader to ensure that all duties are completed properly and that every watch member does his/her share of the work. The Officer, Captain or a teacher will supervise the duties.

DESCRIPTION OF SHIPBOARD TASKS (GENERAL CLEAN-UP - BY WATCH)

Classrooms & Messroom

- Wipe down all surfaces, bulwarks and portholes



- Put away books in proper benches and recyclable paper in blue bins
- Sweep and mop the floor, empty garbage

Chart room//Bridge/Aft Quarters

- Dust off all surfaces
- Wipe all windows and portholes
- Wipe counters, floors, and stairs
- Sweep, empty garbage

Companionways/Foyers/Stowage Closets

- Sweep and wipe all surfaces
- Sweep and mop the floor
- Companionways to be kept clear at all times
- Tidy/organize stowage areas

Laundry Rooms

- Wipe down all surfaces and bulwarks
- Sweep and mop the floor
- Remove any garbage and dry laundry
- Clean the sinks

Student Heads (showers, toilets)

- Wipe down all surfaces, bulwarks and portholes
- Sweep and sponge the floor, empty garbage
- Stow away any material
- Clean heads inside and out
- Replenish toilet paper and deodorant sticks
- Leave clean towel in place



Damage Deposit

West Island College International Inc., charterer of the Sorlandet, requires a “damage deposit”. Similar to principles that apply to apartment rental, hotel rooms and car rentals where damages unrelated to normal wear and tear may occur, operators require a refundable advance. Normal “wear and tear” is excluded from this consideration. Normal “accidents” are excluded from this provision. Only wilful or malicious damage shall be claimed. Moreover, the application of a damage deposit policy should, generally, serve as a deterrent to wilful and malicious damage. Damage deposits are refunded within 30 days of the close of the academic year.

Private Space

Students are requested to inspect their accommodation upon arrival and, following an inspection guide, sign and date the inspection sheet. Any existing deficiencies shall be noted and students shall not be held accountable for items identified as deficient, missing or broken.

Public Spaces

Students found to have wilfully and /or maliciously damaged public, school or residence spaces, academic resources or the ship’s equipment shall be held accountable for same.

Process for Determining Responsibility for Damages

If and when damage to an accommodation facility is determined and such damage is neither accidental nor the result of normal wear and tear, the costs of repair and those responsible for the damages shall be determined. The custodial parent(s) shall be notified within a reasonable delay and the amount of the cost of repair or replacement debited from the damage deposit account. If it is not possible to determine which individual in the assigned accommodation is responsible, the amount of the cost of repair or replacement shall be shared, equally, by all of the residents of the cabin.

If and when damage to a public space, academic resources or ship’s equipment occurs and such damage is neither accidental nor the result of normal wear and tear, the costs of repair or replacement shall be born by the responsible party(ies). The custodial parent(s) shall be notified within a reasonable delay and the amount of the cost of repair or replacement shall be debited from the damage deposit account.

Due and Payable: \$500 CAD

To: Class Afloat

Due Date: August 1st



COMPLETING ENCLOSED FORMS

Emergency Travel Authorization Form

Please complete this authorization form and **return it to Class Afloat**. We suggest that you make a copy for your own records. We require your approval to purchase and charge a ticket, **only if required in an emergency situation and only if we are unable to contact you prior**. These may include disciplinary, medical, or personal reasons.

Class Afloat Uniform Order Form

Please fill out the order form and mail or fax it **directly to Top Marks not later than June 18th**. The address and fax number appear on the order form. This uniform will be delivered to your home prior to departure. Be sure to consult the sizing chart and enter accurate information, as it will be difficult to make any changes once you have received your uniform. Please send payment for your uniform directly to Top Marks.

Orders from students OUTSIDE of North America will be charged additional shipping costs. Orders being sent to the UNITED STATES must be submitted by June 15th or the individual order may be subject to additional shipping charges.

Emergency Contact Form

Please fill out this form and return it to our office. One copy will be kept in our office and one copy will be kept aboard the vessel for the Shipboard Director's use. In the event of an emergency, and should it be impossible to reach the student's parents or legal guardian, we will contact the people listed on the attached form. **We request that the Class Afloat office be advised of any changes to parent contact numbers throughout each semester.**

Smoking Authorization Form

If a student is to smoke, a parent's permission is required. Although parent permission may be granted, smoking will be discouraged in general and will not be permitted under circumstances previously outlined in this Handbook.

Please fill out this form and return it to our office. One copy will be kept in our office and one copy will be kept aboard the vessel for the Shipboard Director's reference.

Acknowledgement and Acceptance of Programme Rules & Expectations Form

Please ensure that you have reviewed ALL information, including school rules/policies/expectations and consequences, before signing this form. This form is an acknowledgement that you have read and accept the programme's expectations as discussed in your qualifying interview and set out in this Handbook. If you have any questions, please contact Kate Knight, Head of School, for clarification.

Please fill out this form and return it to our office. One copy will be kept in our office and one copy will be kept aboard the vessel for the Shipboard Director's reference.

Other Paperwork to be Submitted

We also require each student to submit ONE (1) photocopy of his/her **passport** and ONE (1) photocopy of his/her **birth certificate and three (3) passport photos** to the Class Afloat office not later than August 1st.



DOCUMENTS TO SUBMIT TO OUR OFFICE

Emergency Travel Authorization

I/We, the parent(s)/legal guardian of _____ do hereby authorize West Island College International Inc. Class Afloat, in case of an emergency, to issue travel tickets for this student in the Class Afloat Programme at West Island College International. These may include disciplinary, medical, or personal reasons. We further authorize West Island College International Class Afloat. to bill such tickets to credit cards listed below.

I/We understand that in the event the student is required to return to his/her principal residence before the termination of the Class Afloat Programme for whatever emergency reason as stated above, West Island College International – Class Afloat will automatically ticket this student's return airfare portion, to his/her principal residence.

AUTHORIZED CREDIT CARDS:

_____	Name of Card Holder	_____	Type of Card
_____	Card Number	_____	Exp. Date

_____	Name of Card Holder	_____	Type of Card
_____	Card Number	_____	Exp. Date

Authorized signature: _____ Date: _____

PLEASE PRINT:

Parent(s) Name(s): _____

Address: _____

Telephone (residence): _____

(business): _____

PLEASE SIGN AND SEND A COPY, VIA MAIL OR FAX, TO CLASS AFLOAT (902-634-7155)

IT IS MANDATORY THAT YOU COMPLETE, SIGN AND RETURN THIS FORM



Primary and Emergency Contacts

Name of Student: _____

In the event of an emergency, and should it be **impossible to reach the student's parents or legal guardian**, the following people should be contacted (PLEASE DO NOT INCLUDE THE NAMES OF PARENTS ALREADY LISTED ON APPLICATION):

First Contact (not a parent/guardian)

First Name:	_____	Last Name:	_____
Home Tel:	_____	Office Tel:	_____
Fax #:	_____	Email:	_____
Address:	_____ _____		
Relationship to Family:	_____		

Second Contact (not a parent/guardian)

First Name:	_____	Last Name:	_____
Home Tel:	_____	Office Tel:	_____
Fax #:	_____	Email:	_____
Address:	_____ _____		
Relationship to Family:	_____		

Third Contact (not a parent/guardian)

First Name:	_____	Last Name:	_____
Home Tel:	_____	Office Tel:	_____
Fax #:	_____	Email:	_____
Address:	_____ _____		
Relationship to Family:	_____		



Alternative Health and Repatriation Coverage

DECLARATION OF INSURED

Must be completed and submitted to BFL Canada if your insurance coverage is provided by your own carrier. Your son or daughter will not be admitted onboard without proof of insurance.

Student's Name:	_____
Parent's Name:	_____
Extended Health Care Insurance Company	
Company Name:	_____
Address:	_____ _____ _____
Phone:	_____
Policy Number:	_____
Employer Number (if applicable)	_____
Expiry Date of Policy (if applicable)	_____
Signature of Policy Holder	_____

PLEASE RETURN DIRECTLY TO BFL CANADA CONSULTING SERVICES INC.

2200-2001, av. McGill College
Montréal (Québec) H3A 1G1
Canada

Contact: Ms. Marie Farley
E-mail: mfarley@bflcanada.ca
Telephone # 514-315-3338



Permission to Smoke

I/We declare, jointly and severally, herewith, that:

Name of Student (please print clearly)

IS A NON-SMOKER

Please initial if applicable

IS A SMOKER

Please initial if applicable

And I/we have read, understood and will abide by the rules governing smoking while a student with Class Afloat.

Date

Parent's Signature

Student's Signature

PLEASE RETURN THIS DECLARATION TO OUR RECRUITMENT OFFICE, VIA MAIL OR FAX.

THANK YOU.

West Island College International Inc. - Class Afloat
97 Kaulbach Street, PO Box 10
Lunenburg, Nova Scotia
B0J 2C0
Canada

Fax: 902-634-7155



Permission to Publish

From time to time, photographs are taken of students in typical settings associated with Class Afloat™ including, but not limited to, the educational, cultural, and travel elements of our program. Class Afloat™ also maintains a website which distributes information about the program and which allows visitors to the site to view photographs and read articles posted by our staff and students. These photographs and student statements are used for internal as well as external (i.e. program brochure, calendar, website etc.) communications.

I, _____, parent or legal guardian of _____, hereby authorize West Island College International-Class Afloat™ and/or Acadia University to use my child's name and photograph in publications, including all media types, for internal and external communications and, in the event of unauthorized use and/or external abuse of such photos and information, I agree to hold Class Afloat™, its heirs and assigns harmless from all related claims.

Signature of Parent/Guardian

Signature of Student

Date



Acknowledgement and Acceptance of Programme Rules & Expectations

Prior to joining Class Afloat it is critical that students and parents have read, understood and accepted the rules, policies and expectations for all participants which allow us to operate a safe and enjoyable programme. Class Afloat expectations are discussed in the student's qualifying interview as we explore the student's suitability to join our community and we ask those students who make the decision to join us to do so equipped with the knowledge and attitudes to make their experience a success. While we hope that circumstances where rule violations occur will not surface during the Class Afloat experience, consequences for those students who do violate Class Afloat policies and/or expectations have been clearly outlined in order to ensure that everyone understands our policies and procedures – all of which are rooted in safety and well-being.

The information reviewed in the qualifying interview and again in this handbook is designed to ensure that students and families are aware of and accept the guidelines and expectations of the Class Afloat programme. It is the responsibility of the individual student or family to contact Class Afloat if any of the information contained within this Handbook is unclear.

Please review all aspects of this *Student & Parent Handbook* and complete the following:

I/We declare, jointly and severally, herewith, that I/we have read, understood and will abide by the rules and expectations outlined in the qualifying interview and in the *Student & Parent Handbook* while a student with Class Afloat. Furthermore, I/we acknowledge that we have reviewed and accept the established consequences associated with failure to comply with said rules and policies:

Date	Parent's Signature	Student's Signature
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PLEASE RETURN THIS DECLARATION TO OUR RECRUITMENT OFFICE, VIA MAIL OR FAX.

THANK YOU.

West Island College International Inc. - Class Afloat
 97 Kaulbach Street, PO Box 10
 Lunenburg, Nova Scotia
 B0J 2C0
 Canada

Fax: 902-634-7155



Dear Students and Parents,

In less than five months, students will be packing and re-packing gear in what you will think is a very small bag for 4.5 or 8.5 months away from home! While you are busy figuring out how to get everything into one bag, we will be busy preparing the Sorlandet for your arrival, completing your academic timetable for next year and working through a number of staff training modules. We are very excited about next year and believe that we have assembled a very strong group of young people.

We need your assistance; to be ready for you in September/January, among other things, **we require that you complete our course selection form and return one copy to our offices by fax or email not later than June 18th**. The selection of courses will allow us to build a timetable which best serves the needs of the student population. **Please select your 1st & 2nd semester course choices.**

In order to assist you with your selections, a brief overview of course descriptions for both high school and university courses has been included for your perusal. If you have specific questions related to course selections, please do not hesitate to contact me; I will be pleased to review the options which are available to you to best meet your academic goals.

For those students choosing a year of CEGEP study with us, an equivalency table has been included in order to assist you in translating the Nova Scotia course codes you will see on the selection form into the CEGEP courses, sanctioned by the Ministry of Quebec (MEQ), which you will study and receive credit for with our program.

Please note the Performance Criteria and Academic Misconduct policies outlined below.

Performance Criteria

West Island College International-Class Afloat is an independent school that prides itself on the quality of the students it prepares for university and college entrance. Accordingly, the school has standards that govern a student's right to remain enrolled. We make the safe assumption that not all students will produce extraordinary results; however, all students remain capable of investing a satisfactory effort in the learning process. The school evaluates, therefore, all efforts invested in the learning process based on a 1 to 5 scale. Any student who earns an overall average of less than 3 in the first term is placed on notice that he/she must improve that effort to an overall average of 3 by the end of the 2nd term. Obviously parents are advised and teachers assist the students with strategies to achieve the goal. In the event that the goal is not achieved by the end of the 2nd term, the student may be asked to leave the programme and will forfeit all fees.

Academic Misconduct

Academic dishonesty, in whatever form, is a serious offence and is subject to stern disciplinary action. In each of the following cases any paper, assignment or evaluation involving: **Plagiarism**: (presenting work which is taken from another person or resource without due crediting the source) or **Cheating** (the use and/or sharing of materials or resources or information that violates examination rules and/or advantages one or more student(s) over others and/or the fabrication, misrepresentation or falsification of data) will be assigned a "0" grade for the work in question.

I look forward to reviewing your selections and, more importantly, welcoming you to Class Afloat!

Best regards,

Kate Knight
Head of School



HIGH SCHOOL COURSE DESCRIPTIONS (GRADE 11 & 12)

Biology 12 (Advanced) – Biology 12 encourages students to: develop knowledge and understanding of biological concepts; develop the skills to use this knowledge and understanding in new situations; develop an understanding of the methods used by scientists; be aware of the advances in technology that are relevant to biology; recognize the value and responsible use of biology in society; sustain and develop an interest in, and enjoyment of, biology; show knowledge and understanding of the facts, principles and concepts from different areas of biology and to make and use connections between them. The course topics include: control and co-ordination (i.e. the role of the nervous and endocrine systems in maintaining homeostasis); reproduction and development; DNA, cell division and Mendelian genetics; populations and population genetics.

Canadian History 11 – This course addresses the study of Canadian history through the examination of continuing persistent questions that have shaped the development of Canada. These questions are addressed through the following five themes:

1. **Globalization:** What has been Canada's place in the community of nations, and what should Canada's role be?
2. **Development:** How has the Canadian economy evolved in an attempt to meet the need and wants of Canada's peoples?
3. **Governance:** Have governments in Canada, past and present, been reflective of Canadian societies?
4. **Sovereignty:** How have struggles for sovereignty defined Canada and how do they continue to define Canada?
5. **Justice:** How has Canada struggled for a just and fair society?

Chemistry 11 (Advanced) – After participating in the activities and completing the requirements of this course, the student should: know the chemical principles outlined in the core topics; be skilled in using proper laboratory techniques; understand the historical development of the chemistry principles being studied; have the capacity to apply the knowledge and skills of chemistry to other situations involving chemicals at home and in industry; have interests and attitudes toward chemistry that will assist in the choice of vocations; know the chemistry facts and principles related to the open discussion of social interest and significance. Core and elective topics cover the following: qualitative and quantitative analysis, measurement, matter, chemical reactions, metallurgy, solutions, bonding, organic chemistry, hydrocarbon compounds, hydrocarbon derivatives, environmental chemistry, polymers, and biochemistry.

Chemistry 12 (Advanced) – Students of chemistry at the Grade 12 level should acquire the same general competencies as those in Grade 11 and, in addition, cover the following topics: chemical energetics, acids and bases, oxidation-reduction, rates of chemical reactions, chemical equilibrium, radiation chemistry, industrial chemistry, fossil fuel.

English 11 (Advanced) – Through the study of a variety of literary genres, from classical to modern works, students are expected to express, in written and oral form, cogent analysis and interpretation of their reading. In addition, students will practice various forms of writing including essay, journal, poetry and short story. The following writing concepts will be emphasized: pre-writing strategies which assist in discovering and expressing meaning, the organization and development of meaning, revision and evaluation of ideas, finding the right mode of discourse and practicing the appropriate prose form for one's intentions. Successful completion of study at these levels will ensure that students can: select material appropriate to their subject, purpose and audience; recognize the value of drawing upon personal and vicarious experiences; develop theme with, or without, an explicit thesis statement; use a variety of methods of development and, where appropriate, incorporate research material smoothly and effectively into the composition; demonstrate the ability to trace a coherent thought pattern to a suitable conclusion; examine



writing for faulty mechanics, unity, coherence, emphasis and proportion; and present a convincing argument through logical thought and persuasive language.

English 12 (Advanced) – As the objectives of the English programme are unchanged from level to level, it is important to note that Grade 12 students will study more sophisticated literary works than those expected of students registered in Grade 11. Where possible, literary works from the countries visited on our itinerary will be incorporated into the programme.

Students for whom English is a second language will study the same materials in the same class groups but will be evaluated in a different manner.

Global Geography 12 (Advanced) – The study of Global Issues explores the world's most pressing problems and encourages students to investigate the means and prospects for solutions. Using primary and secondary sources, statistical techniques or rank correlation, shaded grading maps, ratios, graphs and charts, the following topics are addressed: world problems of overpopulation; urbanization; environmental damage; famine; energy shortage; disease; and geopolitical confrontation. Accurate projections are used to see the extent, timing and prevalence of each problem as well as the proposed solutions for each of them.

Mathematics 11 (Advanced) – This course is designed to emphasize mathematical theory and the use of graphing to solve problems. Units of study cover the following topics: financial and consumer mathematics, quadratic functions and geometry of the circle, solutions to nonlinear equations and linear systems, operations on functions, including polynomial functions and mathematical reasoning, and proof. The student will be expected to communicate and reason mathematically, use estimation and mental mathematics where appropriate, reason and justify their thinking, select and use appropriate technologies as tools to solve problems, connect mathematical ideas to other concepts in mathematics, everyday experiences and to other subjects, and to appreciate and value mathematics as an integral component of society.

Mathematics 12 (Advanced) – This course is designed to emphasize, at advanced levels, a variety of topics in algebra, graphing and computation. It is prerequisite to study in Calculus. Units of study include: statistics of the normal curve, algebraic transformations, permutations, combinations and probability, circular functions, exponential and logarithmic functions and conic sections. The student will be expected to communicate and reason mathematically, use estimation and mental mathematics where appropriate, reason and justify their thinking, select and use appropriate technologies as tools to solve problems, connect mathematical ideas to other concepts in mathematics, everyday experiences and to other subjects, and to appreciate and value mathematics as an integral component of society.

Mathematics – Pre-Calculus 12 – This course is a highly advanced course which is designed to increase the student's awareness of the scope of mathematics and to prepare the student for further courses in calculus, vector analysis and related fields. Accordingly, students will be better able to understand the many practical applications of the mathematics of calculus and vectors. Units of study cover the following topics: introduction to calculus, derivatives of algebraic relations, applications of derivatives, and integration.

Physics 11 (Advanced) – After participating in the activities and completing the requirements of this course, the student should: demonstrate knowledge of the physical principles underlying the topics outlined. Moreover, the student will develop skills in experimentation, mathematical techniques and other strategies as means of substantiating physical principles. The topics covered in this course include: the mathematics of uniform and non-uniform motion, vector analysis of motion, natural forces and Newton's laws, momentum and the interaction of bodies in nature, energy, nature and propagation of waves, kinetic theory of matter, sound, simple machines.



Physics 12 (Advanced) – Students of Physics at the Grade 12 level should acquire the same general competencies as those in Grade 11 and, in addition, cover the following topics: nature and behaviour of light, electric and magnetic fields, electromagnetic radiation, the structure of matter, modern physical theories, geometric optics, theory of relativity, electrical circuits, alternating current.

Core French 11 (Intermediate) – This course, designed for students who have already completed a minimum of one year of French instruction, will study French language, grammar and composition at the intermediate level. French culture, the role of language in society and the process of language acquisition will also be discussed. Increasing conversational French fluency will be a major goal of this course.

Core French 12 (Advanced) – As the objectives of the French programme are unchanged from level to level, it is important to note that Grade 12 students will study more sophisticated language and literary works than those expected of students registered in Grade 11. A more intense focus on grammatical structure and works of literature can be found at this level of study, as well as a continued emphasis on conversational fluency. Minimum two years previous instruction required.

Political Science 12 – This course is comprised of three themes:

The objectives of **Theme 1: Political Thinking** are: 1) to provide an understanding of the process of political decision making, 2) to further an understanding of the democratic process, 3) to establish awareness on the part of the student of different political points of view and to create in the student an element of political sophistication, 4) to illustrate the relationship that exists in society between freedom, on the one hand, and responsibility on the other, 5) to emphasize the above objectives in terms of their relevance to the Canadian political system.

The objective of **Theme 2: Comparative Government** is to compare and contrast the Canadian political process to the system(s) adopted in the United Kingdom, the United States of America and/or the Union of Soviet Socialist Republics.

The objective of **Theme 3: International Politics** is to give the student an understanding of the development and importance of international relations. This understanding is brought about by examining such concepts as balance of power, dynastic marriages, territorial rivalry, ideological rivalry, international peace forums and international economic relations.

Psychology 12 – General Psychology is designed to introduce the student to the history of psychology and explore the biological influences on psychology, personality theorists, and the theories of learning and the principles of learning. Other topics covered in this course include: the learner, how to learn efficiently, the process of thinking, facing frustration and conflict, roles, behaviour disorders and their treatments, introspection and self growth.

Global History 12 (Advanced) – Global History 12 is comprised of five compulsory units, each of which focuses upon an historical construct of the post –WWII era. The study of these units is based upon the historical method and employs political, economics, and social perspectives. The units are: East-West – The Role of the Superpower in the Post-WWII era; North South – Origins and Consequences of Global Economic Disparity; The Pursuit of Justice; Societal and Technological Change; Acknowledging Global Interdependence – The Legacy of the 20th Century? The study required by each unit will contribute to an understanding of major historical developments following 1945.



Oceans 11 – The general objective of Oceans 11 is to familiarize students with the marine environment which surrounds them. Students are expected to understand and identify the different types of ocean habitats encountered through direct observation and hands-on investigation. Further, the students will become familiar with the communities of organisms that inhabit and survive in these regions and the adaptations which make survival possible. The students will be able to recognize and understand the following concepts: primary food productivity; food webs; physiological adaptations of marine organisms; basic taxonomy; physical oceanography; properties of seawater; origin and structure of ocean basins. Oceans 11 will also include the exploration of topics related to: coastal zones, fisheries, aquaculture and navigation. Emphasis will be placed on the application of learned concepts to a specific marine environment or region through a complete research project. This assignment includes the collection of information and data, planning and organization of material, and the preparation of written and visual representations of subject matter.

Physical Education 11 and 12 – The physical education programme is comprised of four components: personal fitness (aerobics/strength), recreational sports, sailing skills and sailing theory.

Sociology 11 and 12 (Sociology of Community) – This course is compulsory for all Class Afloat students and serves as the cornerstone for building, living, extracting and applying the life experience that *is* Class Afloat. The course consists of four 55 hour modules. Using foundational matrices and the constructs of classical and contemporary social theory, students will learn the various means of generating, analyzing, interpreting, presenting and applying new knowledge about themselves and the world in which they live. Students who successfully complete each module will be able to articulate and to demonstrate a clear sense of self, of the community they are building and the milestones by which they will measure their development within the microcosm of the school and vessel and the macrocosm of the global community. They will acquire a sound knowledge of the instruments of sociological analysis and will acquire the language of sociological study. Students will understand the meaning of culture and of values as they define and frame citizenship and community.



Tableau d'équivalences CEGEP Equivalency Table

Pour les élèves de L'École-en-mer qui s'intéressent à s'inscrire au système collégial québécois, veuillez consulter la liste de cours ci-dessous. À partir de ces informations, veuillez compléter les documents "**Course Selection Semester One**" et "**Course Selection Semester Two**". Prenez soins de bien noter les désignations sciences ou sciences humaines quand vous effectuerez vos choix. La plupart de nos élèves s'inscrivent, au préalable, au "Double DEC". Tous les étudiants inscrits au collégial recevront un relevé de notes officielles du Cegep Marie Victorin et seront, de facto, des étudiants officiels du Ministère de l'Éducation du Québec.

Class Afloat students who wish to enrol in the Québec junior college (Cegep) programme, please consult the list of courses below: with this information in hand, you may proceed to complete the forms entitled "**Course Selection Semester One**" and "**Course Selection Semester Two**". Be certain to note which courses qualify for science or social science only; most Class Afloat students opt for the "Double DEC" programme. Those students who successfully complete the programme will receive official transcripts from Cegep Marie Victorin, Class Afloat's partner school in Québec. An official record of courses studied will be filed with the Québec Ministry of Education.

CEGEP COURSE CODE

EQUIVALENCY

Courses for credit in General Studies

English Literature 603-101-04 & 603-102-04
 English Literature ESL (Anglais) 603-103-03
 Journalism and Multi-Media 603-EJN-04
 Journalism ESL (Anglais) 604-EKE-03
 Philosophy (Humanities) 345-102-03 & 345-103-04
 Physical Education 109-103-02 & 109-104-02 & 109-105-02
 French (2nd language) 602-102-03 & 602-EKP-03

Advanced English 12
 Anglais 12
 Multimedia 12
 Multimédia 12
 Philosophy 12
 Physical Education 12
 French 12

Courses for credit in Social or Pure & Applied Sciences

Mathematics 201-009-50
 Marine Biology 101-EJN-03* & 101-EKN-03*
 Law 385-EJA-03*

Advanced Mathematics 12
 Oceans 11
 Law 12

Courses for credit in Pure & Applied Science

Biology 101-NYA-05 & 101-ELA-05
 Calculus I 201-NYA-05 & Calculus II 201-NYB-05
 Chemistry 202-NYA-05 & 202-NYB-05
 Physics 203-NYA-05 & 203-NYB-05

Advanced Biology 12
 Calculus 12
 Advanced Chemistry 12
 Advanced Physics 12

Courses for credit in Social Science

Human Biology 101-901-RE
 Calculus I 201-103-RE & Calculus II 201-203-RE
 Cartography & World Geography 320-100-MV & 320-300-MV
 Introduction to Psychology 350-102-RE and Communication and Interaction 350-205-MV (Psych 350 prereq)
 Introduction to Anthropology 381-150-MV
 Native Peoples/Aboriginal Studies 381-350-MV (Anthro 381 prereq)
 Introduction to Politics 385-100-MV & Int'l Political Issues 385-100-MV
 History 330-300-MV
 Introduction to Business & World Affairs 401-100-MV
 Introduction to Sociology 387-100-MV

Advanced Biology 12
 Calculus 12
 Global Geography 12
 Psychology 12
 Anthropology 12
 Aboriginal Studies 12
 Political Science 12
 Global History 12
 Entrepreneurship 12
 Sociology 12
 (Sociology of Community)

* Complementary courses: no more than two (2) such course may be selected

UNIVERSITY COURSE DESCRIPTIONS

Students choosing to enrol in university courses have several courses to choose from each semester. Three courses in the 1st semester are instructed by an Acadia professor (see biography below). The remaining courses each semester are facilitated by course facilitators, like teaching assistants (common in most 1st year university courses), with a background in the subject area who animate material, organize lectures and debate/discussion and support students with completing assignments. Assignments will be submitted by the students by email to Acadia professors who will evaluate and assign a grade for all course work and exams. By having both a professor and course facilitators on board we are able to offer a broad inventory of science, social science/humanities courses.

Dr. Soren Bondrup-Nielsen (1st semester to Trinidad – ENVS 1013, BIOL 1113, BIOL 4023)

Soren was born in Denmark but at the age of 13 he immigrated to Canada with his family. His teenage years were spent in southern Ontario. He earned his PhD from the University of Alberta. He has been a professor in the Biology Department at Acadia University since 1989. He teaches Introductory Biology, Ecology and Conservation Biology and has also taught Ornithology, Environmental Science, Human Biology, Mammalogy among other courses. His research interests are broad ranging from natural history of beetles and birds in forested and agricultural landscapes to population studies focusing on movement and dispersal of animals.

He loves being on the ocean and has crossed the Atlantic three times on ocean liners. He has built two boats and especially likes sailing his catamaran on the waters off the south shore. In his spare time he plays the fiddle and is learning to play the harmonica.

He is passionate about the environment and has authored three books dealing with nature: *Winter On Diamond* (2004, Res Telluris), *Winter Nature* (2008, Gaspereau Press) and *A sound like water dripping* (2009, Gaspereau Press).





PLEASE NOTE: Textbook ordering information through Acadia University will be forwarded to you in July once your course selections have been confirmed. Textbooks are the responsibility of the student and are required for all courses as noted. You may also opt to order textbooks via the internet.

BIOL 1113 – Organisms and their Environment I (3hr credit)

This course is an introduction to the organisms of the biosphere from plants to animals. We will survey the vast variety of organisms that make up the biosphere, which is often called biodiversity. We will observe the life around us as we sail the Atlantic Ocean and the Mediterranean Sea and the ports we visit. We will sample invertebrates in the ocean, watch birds on the Azores and learn to recognize the many groups of organisms we encounter.

BIOL 4023 – Intellectual origins of Biological Thought (3hr credit)

Our understanding of Biology has a long history with famous biologists around the world making key discoveries or contemplating the nature of life. As we make our way across the Atlantic and through the Mediterranean we will cross the paths of early explorers and biologists and pass by countries and tie up in ports where ancient, old and recent biologists lived. We will explore the thoughts and discoveries by these biologists and see how our understanding of biological systems has changes. Among others we will discuss **Pliny the Elder** (23-79 A.D.) the ancient Roman naturalist, **Theophrastus** (c. 372 - c. 287 B.C.) the ancient Greek philosopher who wrote about the origins of plants, **John Ray** (1628-1705), the English naturalist, **Charles Darwin** (1809-1882) and **Alfred Wallace** (1823-1913) and many more. The material of this course is based on 36 hours of lectures.

Note: Although this is a 4000 level course it has no prerequisites and will be taught at the introductory level.

BIOL 3013 – Natural History and Field Biology (3hr credit)

This course involves the study of marine biology in a natural setting while at sea. Students will be able to utilize many different marine habitats while sailing through the Mediterranean Sea and the North, Equatorial and South Atlantic Ocean.

ENGL 1213 - Composition 1 (3hr credit)

In this course, students will read a variety of essays and articles to help them learn to write a unified and coherent academic essay. Emphasis is on formulating a clear thesis, demonstrating an awareness of purpose and audience, developing a personal writing voice in expository essays.

ENGL 1413 - Writing and Reading Critically 1 (3hr credit)

This course introduces students to novels, plays, and poems from the twentieth century and earlier. This course will develop creative and analytical skills and will provide students with strategies for writing clearly and persuasively.

ENVS 1013 – Introduction to Environmental Science I (3hr credit)

All organisms by the very act of living impact the environment. This is especially the case for humans not just because of our sheer numbers but more so because of our technology. In this



course we will examine humans as biological organisms in the environment interacting with other species. We will look at how humans have changed and have adopted science as a way of knowing and how science has allowed us to apparently control the environment. However, with each technology there are effects that impact us. We will look at human populations, energy use and nutrient demands and the use of lands and this impacts biosphere. As we sail the ocean and visit ports in different countries we will examine the diversity of local factors that influence how local people interact with their environment.

GEOL 2753 - Atmosphere, Weather and Climate (3hr credit)

The composition, structure, and dynamics of the atmosphere; weather, climate, and biogeographic patterns; microclimatology; paleoclimates, paleogeography, and extinctions; human effect on air quality; climate change. (3h lab)

POLS 2783 - International Relations II (3hr credit)

This course covers the new generation of global issues and problem solving in areas including debt, trade, the environment, population, food, health. We discuss security issues arising from terrorism, human rights and peacekeeping. We study "actors" such as peace groups, environmentalists, international organizations, and transnational corporations. We survey regional security in Africa, Asia and the Middle East.

PSYC 1013 - Introduction to Psychology: Experimental Area (3hr credit)

An introductory survey of psychology with emphasis on basic processes including perception, learning, psychophysiology, cognition, and basic research methods. Lecture and discussion groups.

PSYC 1023 - Introduction to Psychology: Applied Area (3hr credit)

An introductory survey of psychology with emphasis on social psychology, abnormal behaviour, psychotherapy, personality, and assessment. Lecture and discussion groups.

Prerequisite: PSYC 1013

RECR 1263 – Foundations of Leadership Theory and Practice (3hr credit)

A theoretical and experimental investigation of leadership and group dynamics for professional and voluntary settings. Emphasis is given to the application of theory for effective leadership of groups and organizations.

SOCI 1033 – Introduction to Sociology: Social Problems (3hr credit)

This course introduces sociological concepts, principles and approaches through a focus on social problems in contemporary societies.



CHECKLIST

IF YOU HAVE NOT YET FORWARDED THE FOLLOWING TO OUR OFFICE, PLEASE DO SO AT YOUR EARLIEST CONVENIENCE, AND NOT LATER THAN AUGUST 1ST OR JANUARY 1ST:

1. Our copy of the Class Afloat **contract**
2. Post-dated **cheques** for tuition payments and damage deposit
(as per dates outlined in contract)
3. **Official** transcripts and report cards from the **10th grade to present**
(including final June report card from this current year)
4. If applicable, Health Care insurance declined & sent to BFL Canada Consulting Serv. Inc.
5. One (1) copy **each** of the student's **Birth Certificate** and **Passport**
6. Three (3) Passport **photos** with your name and photographer's stamp on back
7. **Emergency Contact Form**
8. Detailed copy of the **student's travel itinerary**
9. **Smoking Authorization Form**
10. **Emergency Travel Authorization Form.**
11. **Acknowledgment and Acceptance of Programme Rules & Expectations Form**
12. Clothing Order Form sent and paid **directly** to Top Marks

PLEASE REMEMBER TO ACQUIRE THE NECESSARY VISAS
FOR THE COUNTRIES THAT YOU WILL BE VISITING.

